2022-23 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: DOOLEY EL

Campus Number: 043910119

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
			ST	AAR Per	formance	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	83%	83%	83%	83%	73%	-	*	-	*	62%	*	84%	78%	81%	82%
	2022	76%		91%	100%	91%	86%	*	100%	-	-	77%	*	9370	80%	78%	83%
At Meets Grade Level or Above	2023	50%	63%	63%	67%	61%	55%	-	*	-	*	38%	*	69%	44%	67%	45%
	2022	51%	66%	61%	100%	39%	71%	*	100%	-	-	62%	*	72%	33%	48%	50%
At Masters Grade Level	2023	20%	31%	15%	0%	17%	27%	-	*	-	*	15%	*	19%	0%	5%	0%
	2022	30%	44%	30%	60%	26%	29%	*	50%	-	-	23%	*	36%	13%	26%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	81%	83%	83%	72%	91%	-	*	-	*	62%	*	78%	100%	76%	82%
	2022	71%	80%	83%	100%	74%	93%	*	100%	-	-	77%	*	90%	67%	70%	72%
At Meets Grade Level or Above	2023	45%	58%	56%	50%	56%	55%	-	*	-	*	38%	*	63%	33%	52%	27%
	2022	43%	56%	61%	100%	48%	79%	*	83%	-	-	38%	*	72%	33%	52%	44%
At Masters Grade Level	2023	19%	34%	32%	33%	28%	45%	-	*	-	*	23%	*	34%	22%	24%	0%
	2022	21%	34%	28%	60%	26%	21%	*	33%	-	-	23%	*	33%	13%	22%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	85%	84%	*	86%	84%	*	80%	-	86%	62%	*	95%	68%	76%	63%
	2022	77%	84%	83%	50%	87%	93%	-	100%	-	-	50%	-	88%	69%	65%	93%
At Meets Grade Level or Above	2023	48%	61%	52%	*	55%	47%	*	70%	-	29%	46%	*	67%	28%	38%	32%
	2022	54%	66%	61%	33%	60%	67%	-	88%	-	-	50%	-	73%	31%	50%	53%
At Masters Grade Level	2023	22%	33%	25%	*	27%	21%	*	30%	-	14%	31%	*	36%	8%	17%	26%
	2022	28%	41%	20%	0%	20%	20%	-	38%	-	-	10%	-	21%	15%	15%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	79%	77%	*	73%	89%	*	100%	-	43%	54%	*	79%	72%	66%	63%
	2022	70%	75%	70%	50%	73%	67%	-	100%	-	-	50%	-	79%	46%	55%	80%
At Meets Grade Level or Above	2023	48%	60%	55%	*	59%	42%	*	80%	-	43%	38%	*	67%	36%	41%	42%
	2022	43%	53%	48%	17%	60%	47%	-	63%	-	-	50%	-	58%	23%	35%	53%
At Masters Grade Level	2023	22%	36%	28%	*	23%	16%	*	70%	-	29%	15%	*	38%	12%	17%	32%
	2022	23%	34%	17%	0%	13%	13%	-	50%	-	-	10%	-	18%	15%	5%	20%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	88%	87%	57%	93%	95%	-	100%	-	*	62%	*	86%	88%	78%	94%
	2022	81%	89%	86%	78%	70%	95%	-	*	-	-	71%	-	01 /0	86%	81%	71%
At Meets Grade Level or Above	2023	57%	70%	67%	29%	80%	70%	-	89%	-	*	54%	*	68%	65%	52%	65%
	2022	58%	72%	59%		60%	65%	-	*	-	-	36%	-	60%	57%	63%	57%
At Masters Grade Level	2023	28%	41%	20%	14%	20%	15%	-	44%	-	*	23%	*	19%	24%	19%	24%
	2022	36%	52%	36%	11%	40%	55%	-	*	-	-	21%	-	40%	29%	44%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	88%	87%	71%	87%	95%	-	100%	-	*	62%	*	86%	88%	85%	100%
	2022	77%	82%	75%	56%	60%	85%	-	*	-	-	50%	-	77%	71%	75%	71%
At Meets Grade Level or Above	2023	51%	67%	48%	43%	40%	55%	-	67%	-	*	46%	*	49%	47%	44%	53%
	2022	48%	59%	43%	22%	40%	60%	-	*	-	-	29%	-	53%	21%	56%	57%
At Masters Grade Level	2023	21%	39%	9%	0%	0%	10%	-	33%	-	*	0%	*	5%	18%	4%	12%
	2022	25%	37%	20%	0%	20%	35%	-	*	-	-	7%	-	23%	14%	13%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	74%	57%	29%	53%	60%	-	89%	-	*	38%	*	59%	53%	48%	47%
	2022	66%	74%	64%	44%	40%	80%	-	*	-	-	43%	-	60%	71%	63%	57%
At Meets Grade Level or Above	2023	36%	48%	26%	14%	33%	20%	-	44%	-	*	38%	*	30%	18%	22%	24%
	2022	38%	49%	34%	22%	30%	50%	-	*	-	-	36%	-	37%	29%	50%	14%
At Masters Grade Level	2023	16%	25%	6%	0%	7%	0%	-	22%	-	*	8%	*	5%	6%	4%	6%
	2022	18%	26%	11%	11%	0%	20%	-	*	_	_	21%	_	7%	21%	19%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	80%	63%	78%	84%	*	95%	-	59%	57%	88%	81%	76%	72%	75%
	2022	74%	82%	7 9 %	65%	75%	86%	*	100%	-	-	60%	*	83%	70%	69%	78%
At Meets Grade Level or Above	2023	49%	63%	52%	41%	55%	48%	*	73%	-	26%	43%	44%	58%	38%	44%	41%
	2022	48%	62%	53%	43%	48%	62%	*	73%	-	-	42%	*	62%	33%	50%	48%
At Masters Grade Level	2023	20%	34%	19%	12%	18%	17%	*	36%	-	11%	16%	19%	23%	13%	13%	16%
	2022	23%	37%	23%	16%	22%	29%	*	32%	-	-	17%	*	26%	17%	20%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	84%	85%	71%	87%	86%	*	91%	-	75%	62%	100%	89%	76%	78%	79%
	2022	75%	83%	87%	75%	85%	92%	*	100%	-	-	68%	*	90%	79%	75%	85%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	67%	60%	47%	64%	58%	*	83%	-	25%	46%	57%	68%	43%	51%	47%
	2022	53%	67%	60%	55%	50%	67%	*	94%	-	-	49%	*	69%	40%	53%	53%
At Masters Grade Level	2023	20%	34%	21%	12%	22%	20%	*	30%	-	8%	23%	29%	25%	12%	14%	19%
	2022	25%	39%	28%	20%	27%	37%	*	35%	-	-	19%	*	32%	19%	27%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	82%	71%	76%	92%	*	100%	-	50%	59%	71%	81%	82%	75%	81%
	2022	72%	81%	76%	65%	71%	82%	*	100%	-	-	59%	*	82%	62%	66%	75%
At Meets Grade Level or Above	2023	45%	60%	53%	47%	53%	50%	*	74%	-	33%	41%	29%	59%	39%	45%	43%
	2022	42%	56%	51%	40%	50%	61%	*	65%	-	-	38%	*	62%	26%	47%	50%
At Masters Grade Level	2023	19%	33%	23%	18%	18%	20%	*	48%	-	17%	13%	14%	26%	16%	14%	17%
	2022	20%	32%	22%	15%	21%	24%	*	35%	-	-	14%	*	25%	14%	14%	15%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	82%	57%	29%	53%	60%	-	89%	-	*	38%	*	59%	53%	48%	47%
	2022	76%	83%	64%	44%	40%	80%	-	*	-	-	43%	-	60%	71%	63%	57%
At Meets Grade Level or Above	2023	47%	59%	26%	14%	33%	20%	-	44%	-	*	38%	*	30%	18%	22%	24%
	2022	47%	60%	34%	22%	30%	50%	-	*	-	-	36%	-	37%	29%	50%	14%
At Masters Grade Level	2023	18%	30%	6%	0%	7%	0%	-	22%	-	*	8%	*	5%	6%	4%	6%
	2022	21%	34%	11%	11%	0%	20%	-	*	-	-	21%	-	7%	21%	19%	0%
			ST	AAR Per	formance F	Rates by E	Inrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	52%	54%	50%	56%	45%	-	*	-	*	38%	*	59%	33%	52%	27%
	2022	36%	50%	50%	100%	30%	64%	*	83%	-	-	38%	*	62%	20%	39%	33%
Reading and Mathematics Including EOC	2023	37%	52%	54%	50%	56%	45%	-	*	-	*	38%	*	59%	33%	52%	27%
	2022	36%	50%	50%	100%	30%	64%	*	83%	-	-	38%	*	62%	20%	39%	33%
Reading Including EOC	2023	50%	63%	63%	67%	61%	55%	-	*	-	*	38%	*	69%	44%	67%	45%
	2022	51%	66%	61%	100%	39%	71%	*	100%	-	-	62%	*	72%	33%	48%	50%
Math Including EOC	2023	45%	58%	56%	50%	56%	55%	-	*	-	*	38%	*	63%	33%	52%	27%
	2022	43%	56%	61%	100%	48%	79%	*	83%	-	-	38%	*	72%	33%	52%	44%
4th Graders																	
Reading and Mathematics	2023	38%	53%	44%	*	50%	32%	*	60%	-	29%	38%	*	59%	20%	31%	32%
	2022	36%	48%	43%	17%	47%	47%	-	63%	-	-	50%	-	52%	23%	35%	40%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	53%	44%	*	50%	32%	*	60%	-	29%	38%	*	59%	20%	31%	32%
	2022	36%	48%	43%	17%	47%	47%	-	63%	-	-	50%	-	52%	23%	35%	40%
Reading Including EOC	2023	48%	61%	52%	*	55%	47%	*	70%	-	29%	46%	*	67%	28%	38%	32%
	2022	54%	66%	61%	33%	60%	67%	-	88%	-	-	50%	-	73%	31%	50%	53%
Math Including EOC	2023	48%	60%	55%	*	59%	42%	*	80%	-	43%	38%	*	67%	36%	41%	42%
	2022	43%	53%	48%	17%	60%	47%	_	63%	_	_	50%	-	58%	23%	35%	53%
5th Graders																	
Reading and Mathematics	2023	43%	59%	43%	29%	40%	45%	-	67%	-	*	46%	*	43%	41%	41%	47%
_	2022	41%	55%	41%	22%	40%	55%	-	*	-	-	29%	-	50%	21%	50%	43%
Reading and Mathematics Including EOC	2023	43%	59%	43%	29%	40%	45%	-	67%	-	*	46%	*	43%	41%	41%	47%
	2022	41%	55%	41%	22%	40%	55%	-	*	-	-	29%	-	50%	21%	50%	43%
Reading Including EOC	2023	57%	70%	67%	29%	80%	70%	-	89%	-	*	54%	*	68%	65%	52%	65%
	2022	58%	72%	59%	44%	60%	65%	-	*	-	-	36%	-	60%	57%	63%	57%
Math Including EOC	2023	51%	67%	48%	43%	40%	55%	-	67%	-	*	46%	*	49%	47%	44%	53%
	2022	48%	59%	43%	22%	40%	60%	-	*	-	-	29%	-	53%	21%	56%	57%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	53%	46%	41%	49%	40%	*	65%	-	25%	41%	29%	54%	29%	40%	36%
	2022	34%	48%	45%	40%	38%	55%	*	65%	-	-	38%	*	55%	21%	41%	38%
Reading and Mathematics Including EOC	2023	39%	56%	46%	41%	49%	40%	*	65%	-	25%	41%	29%	54%	29%	40%	36%
	2022	36%	51%	45%	40%	38%	55%	*	65%	-	-	38%	*	55%	21%	41%	38%
Reading Including EOC	2023	53%	68%	60%	47%	64%	58%	*	83%	-	25%	46%	57%	68%	43%	51%	47%
	2022	53%	67%	60%	55%	50%	67%	*	94%	-	-	49%	*	69%	40%	53%	53%
Math Including EOC	2023	47%	62%	53%	47%	53%	50%	*	74%	-	33%	41%	29%	59%	39%	45%	43%
	2022	43%	57%	51%	40%	50%	61%	*	65%	-	-	38%	*	62%	26%	47%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	60%	5 9 %	*	57%	61%	*	67%	-	50%	54%	*	71%	39%	55%	45%
Grade 4 Mathematics	2023	63%	70%	63%	*	59%	61%	*	94%	-	57%	62%	*	62%	65%	55%	71%
Grade 5 ELA/Reading	2023	65%	75%	73%	58%	89%	71%	-	72%	-	*	79%	*	76%	67%	67%	81%
Grade 5 Mathematics	2023	71%	83%	7 9 %	100%	75%	76%	-	83%	-	*	83%	*	76%	88%	81%	81%
All Grades Both Subjects	2023	64%	72%	68%	64%	67%	67%	*	79%	-	53%	69%	71%	71%	61%	64%	69%
All Grades ELA/Reading	2023	63%	71%	65%	50%	69%	65%	*	69%	-	50%	66%	67%	73%	49%	61%	61%
All Grades Mathematics	2023	66%	74%	70%	78%	65%	68%	*	89%	-	55%	72%	75%	68%	73%	68%	76%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	32%	18%	*	*	20%	-	*	-	*	*	*	*	11%	25%	13%
Grade 4 Mathematics	2023	27%	27%	15%	*	20%	*	-	*	-	*	0%	*	*	22%	0%	13%
Grade 5 ELA/Reading	2023	37%	45%	40%	*	*	*	-	-	-	*	33%	-	43%	*	33%	*
Grade 5 Mathematics	2023	48%	61%	69%	*	*	83%	-	-	-	*	43%	*	55%	100%	67%	*
All Grades Both Subjects	2023	38%	41%	38%	50%	42%	41%	-	*	-	13%	23%	*	42%	35%	31%	30%
All Grades ELA/Reading	2023	35%	37%	29%	40%	*	25%	-	*	-	*	20%	*	44%	17%	29%	18%
All Grades Mathematics	2023	40%	45%	45%	60%	44%	56%	-	*	-	0%	25%	*	40%	50%	33%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DOOLEY EL (043910119) - PLANO ISD - COLLIN COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitorec & Former EB/EL
	i cai	Julie	District	Campus				-	-	mance Lev		Daseu	r un-Out	(warver)	Demai		(Current)	
All Grades All Subjects					51704			y Subject			••							
At Approaches Grade Level or Above	2023	76%	84%	80%	-	-	-	-	-	-	69%	69%	-	*	-	82%	69%	93%
	2022	74%	82%	79%	-	-	-	-	-		- 72%	72%	-	-	. ×	80%	73%	95%
At Meets Grade Level or Above	2023	49%	63%	52%	-	-	-	-	-		30%	30%	-	*	-	56%	30%	75%
	2022	48%	62%	53%	-	-	-	-	-		39%	39%	-	-	. 4	55%	38%	81%
At Masters Grade Level	2023	20%	34%	19%	-	-	-	-	-		8%	8%	-	*	-	21%	8%	39%
	2022	23%	37%	23%	-	-	-	-	-		9%	9%	-	-	. 4	26%	9%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	84%	85%	-	-	-	-	-		72%	72%	-	*	-	88%	72%	100%
	2022	75%	83%	87%	-	-	-	-	-		79%	79%	-	-	. 4	88%	80%	100%
At Meets Grade Level or Above	2023	53%	67%	60%	-	-	-	-	-		33%	33%	-	*	-	65%	33%	91%
	2022	53%	67%	60%	-	-	-	-	-		41%	41%	-	-	. 4	63%	40%	90%
At Masters Grade Level	2023	20%	34%	21%	-	-	-	-	-		8%	8%	-	*	-	21%	8%	55%
	2022	25%	39%	28%	-	-	-	-	-		14%	14%	-	-	. 4	32%	13%	40%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	82%	-	-	-	-	-		- 78%	78%	-	*	-	82%	78%	91%
	2022	72%	81%	76%	-	-	-	-	-		69%	69%	-	-	. *	77%	70%	90%
At Meets Grade Level or Above	2023	45%	60%	53%	-	-	-	-	-		33%	33%	-	*	-	57%	33%	73%
	2022	42%	56%	51%	-	-	-	-	-		45%	45%	-	-	. *	52%	43%	70%
At Masters Grade Level	2023	19%	33%	23%	-	-	-	-	-		11%	11%	-	*	-	25%	11%	36%
	2022	20%	32%	22%	-	-	-	-	-		- 7%	7%	-	-	. *	25%	7%	40%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	82%	57%	-	-	-	-	-		27%	27%	-	-	-	62%	27%	83%
	2022	76%	83%	64%	-	-	-	-	-		· 50%	50%	-	-	-	65%	50%	*
At Meets Grade Level or Above	2023	47%	59%	26%	-	-	-	-	-		9%	9%	-	-	-	27%	9%	50%
	2022	47%	60%	34%	-	-	-	-	-		0%	0%	-	-	-	38%	0%	*
At Masters Grade Level	2023	18%	30%	6%	-	-	-	-	-		0%	0%	-	-		5%	0%	17%
	2022	21%	34%	11%	-	-	-	-	-		0%	0%	-	-	-	14%	0%	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	72%	68%	-	-	-	-	-	-	62%	62%	-	-	-	67%	62%	85%
All Grades ELA/Reading	2023	63%	71%	65%	-	-	-	-	-	-	50%	50%	-	-	-	67%	50%	90%
All Grades Mathematics	2023	66%	74%	70%	-	-	-	-	-	-	- 74%	74%	-	-	-	67%	74%	80%
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	41%	38%	-	-	-	-	-	-	32%	32%	-	-		44%	32%	*

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DOOLEY EL (043910119) - PLANO ISD - COLLIN COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	29%	-	-	-	-	-	-	18%	18%	-	-	-	40%	18%	-
All Grades Mathematics	2023	40%	45%	45%	-	-	-	-	-	-	45%	45%	-	-	-	47%	45%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-				Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023 9		Participat Grades)	ion								
All Tests						•	,									
Assessment Participant	99%	99%	99%	100%	100%	100%	*	100%	-	93%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	95%	100%	100%	92%	*	89%	-	93%	98%	100%	100%	86%	95%	91%
Not Included in Accountability: Mobile	4%	4%	3%	0%	0%	3%	*	11%	-	0%	0%	0%	0%	8%	2%	3%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	0%	5%	*	0%	-	0%	0%	0%	0%	5%	2%	6%
Not Tested	1%	1%	1%	0%	0%	0%	*	0%	-	7%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	0%	0%	*	0%	-	7%	2%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	100%	*	100%	-	92%	98%	100%	100%	98%	99%	100%
Included in Accountability	92%	92%	95%	100%	100%	91%	*	88%	-	92%	98%	100%	100%	85%	94%	90%
Not Included in Accountability: Mobile	4%	4%	3%	0%	0%	4%	*	12%	-	0%	0%	0%	0%	8%	2%	4%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	0%	5%	*	0%	-	0%	0%	0%	0%	5%	2%	6%
Not Tested	1%	1%	1%	0%	0%	0%	*	0%	-	8%	3%	0%	0%	2%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	0%	0%	*	0%	-	8%	3%	0%	0%	2%	1%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	100%	*	100%	-	92%	98%	100%	100%	98%	99%	100%
Included in Accountability	94%	94%	95%	100%	100%	91%	*	88%	-	92%	98%	100%	100%	85%	94%	90%
Not Included in Accountability: Mobile	5%	4%	3%	0%	0%	4%	*	12%	-	0%	0%	0%	0%	8%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	0%	5%	*	0%	-	0%	0%	0%	0%	5%	2%	6%
Not Tested	1%	1%	1%	0%	0%	0%	*	0%	-	8%	3%	0%	0%	2%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	0%	0%	*	0%	-	8%	3%	0%	0%	2%	1%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	100%	100%	95%	-	90%	-	*	100%	*	100%	89%	100%	94%
Not Included in Accountability: Mobile	4%	3%	2%	0%	0%	0%	-	10%	-	*	0%	*	0%	5%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	0%	5%	-	0%	-	*	0%	*	0%	5%	0%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

			-	African American	=		American Indian		Pacific Islander	Races		Ed (Former)		ously Enrolled		EB / EL (Current & Monitored)
Absent	1%		0%	0%	0%		-	0%	-	*	0%		0 70	0%	0%	0%
Other	0%	0%	0%	0%	0%		-	0%	-	*	0%	*	0%	0%	0%	0%
					2022 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	87%	92%	91%	85%	*	76%	-	-	96%	40%	96%	72%	94%	81%
Not Included in Accountability: Mobile	5%	4%	11%	8%	9%	10%	*	24%	-	-	4%	60%	4%	23%	4%	13%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	0%	5%	*	0%	-	-	0%	0%	0%	5%	2%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	87%	91%	92%	84%	*	77%	-	-	95%	*	96%	71%	94%	82%
Not Included in Accountability: Mobile	5%	4%	11%	9%	8%	10%	*	23%	-	-	5%	*	4%	24%	5%	12%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	0%	5%	*	0%	-	-	0%	*	0%	5%	2%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	87%	91%	92%	84%	*	77%	-	-	95%	*	96%	71%	94%	82%
Not Included in Accountability: Mobile	5%	5%	11%	9%	8%	10%	*	23%	-	-	5%	*	4%	24%	5%	12%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	0%	5%	*	0%	-	-	0%	*	0%	5%	2%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	86%	100%	83%	87%	-	60%	-	-	100%	*	94%	74%	94%	70%
Not Included in Accountability: Mobile	4%	4%	12%	0%	17%	9%	-	40%	-	-	0%	*	6%	21%	0%	20%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	0%	4%	-	0%	-	-	0%	*	0%	5%	6%	10%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DOOLEY EL (043910119) - PLANO ISD - COLLIN COUNTY

										Two or			
				African			American		Pacific	More	Special		
Attendence Dete	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate	02.24/	02.00/	0.4.69/		02.20/	05 20/		0470/		04 50/	04.00/	00 50/	04 50(
2021-22	92.2%	93.9%		95.5%		95.3%		94.7%		94.5%		93.5%	
2020-21	95.0%	98.2%	96.6%	96.7%	95.6%	97.0%	*	97.3%	-	97.3%	96.6%	95.7%	95.5%
Chronic Absenteeism													
2021-22	25.7%	17.7%		17.1%				12.5%		26.7%			
2020-21	15.0%	4.0%	8.5%	3.4%	13.3%	7.4%	*	7.5%	-	9.1%	8.6%	11.6%	13.2%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.4%		-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.3%	-	-	_	-	-	-	-	-	-	_	_
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2021													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.2%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	92.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DOOLEY EL (043910119) - PLANO ISD - COLLIN COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DOOLEY EL (043910119) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) DOOLEY EL (043910119) - PLANO ISD - COLLIN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	3,846	368,686
By Ethnicity:				
African American	-	-	494	45,227
Hispanic	-	-	923	191,125
White	-	-	1,315	103,171
American Indian	-	-	10	1,159
Asian	-	-	953	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	148	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	536	51,023
Foundation H.S. Program (Endorsement)	-	-	170	14,179
Foundation H.S. Program (DLA)	-	-	3,140	302,917
Special Education Graduates	-	-	315	32,447
Economically Disadvantaged Graduates	-	-	1,148	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	298	40,398
At-Risk Graduates	-	-	869	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) DOOLEY EL (043910119) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) DOOLEY EL (043910119) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) DOOLEY EL (043910119) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	325	100.0%	48,752	5,504,150	325	100.0%	48,921	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.7%	0.5%	
Pre-Kindergarten	0	0.0%	2.6%	4.4%	0	0.0%	2.6%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.7%	0	0.0%	0.1%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.5%	3.7%	0	0.0%	2.5%	3.7%	
Kindergarten	51	15.7%	6.3%	6.7%	51	15.7%	6.3%	6.7%	
Grade 1	54	16.6%	7.1%	7.2%	54	16.6%	7.1%	7.2%	
Grade 2	55	16.9%	7.0%	7.2%	55	16.9%	7.0%	7.2%	
Grade 3	42	12.9%	6.9%	7.2%	42	12.9%	6.9%	7.1%	
Grade 4	68	20.9%	7.2%	7.2%	68	20.9%	7.2%	7.1%	
Grade 5	55	16.9%	7.4%	7.2%	55	16.9%	7.3%	7.2%	
Grade 6	0	0.0%	7.2%	7.3%	0	0.0%	7.2%	7.2%	
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%	
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%	
Grade 9	0	0.0%	8.3%	8.7%	0	0.0%	8.3%	8.7%	
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%	
Grade 11	0	0.0%	7.7%	7.0%	0	0.0%	7.7%	7.0%	
Grade 12	0	0.0%	8.3%	6.6%	0	0.0%	8.3%	6.6%	
Ethnic Distribution:									
African American	36	11.1%	13.1%	12.8%	36	11.1%	13.1%	12.8%	
Hispanic	106	32.6%	28.6%	53.0%	106	32.6%	28.5%	52.9%	
White	118	36.3%	29.5%	25.6%	118	36.3%	29.6%	25.7%	
American Indian	3	0.9%	0.4%	0.3%	3	0.9%	0.4%	0.3%	
Asian	47	14.5%	23.8%	5.1%	47	14.5%	23.7%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	15	4.6%	4.6%	3.0%	15	4.6%	4.6%	3.0%	
Sex:									
Female	156	48.0%	48.4%	48.8%	156	48.0%	48.3%	48.8%	
Male	169	52.0%	51.6%	51.2%	169	52.0%	51.7%	51.2%	
Economically Disadvantaged	152	46.8%	36.9%	62.1%	152	46.8%	36.8%	62.0%	
Non-Educationally Disadvantaged	173	53.2%	63.1%	37.9%	173	53.2%	63.2%	38.0%	
Section 504 Students	24	7.4%	8.3%	7.4%	24	7.4%	8.3%	7.4%	
EB Students/EL	70	21.5%	23.7%	23.1%	70	21.5%	23.6%	23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.7%	1.5%					

	Membership			Enrollment				
	Campus		Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	16	4.9%	4.6%	5.5%	16	4.9%	4.6%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	1.0%	1.3%	0	0.0%	1.0%	1.3%
Immigrant	27	8.3%	7.0%	2.2%	27	8.3%	7.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	325	100.0%	30.2%	64.6%	325	100.0%	30.2%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	132	40.6%	34.8%	53.3%	132	40.6%	34.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	69	21.2%	23.2%	23.2%	69	21.2%	23.1%	23.2%
Career and Technical Education	0	0.0%	23.7%	26.5%	0	0.0%	23.6%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	67.4%	72.3%	0	-	67.4%	72.2%
Gifted and Talented Education	43	13.2%	16.6%	8.2%	43	13.2%	16.5%	8.2%
Special Education	66	20.3%	13.1%	12.6%	66	20.3%	13.4%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	66							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	15.2%	31.2%	44.1%				
Students with Physical Disabilities	24	36.4%	25.0%	20.0%				
Students with Autism	22	33.3%	26.1%	15.5%				
Students with Behavioral Disabilities	10	15.2%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2021-22):								
Total Mobile Students	62	21.1%	14.0%	16.8%				
By Ethnicity: African American	10	3.4%	3.1%	3.3%				
Hispanic	12	4.1%	4.6%	8.7%				
White	16	5.4%	2.6%	3.4%				
American Indian	3	1.0%	0.1%	0.1%				
Asian	17	5.8%	3.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	1.4%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	12	17.1%	15.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	22	30.6%	21.2%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	31	23.0%	17.6%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	57	22.4%	19.3%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.7%	1.5%	0.0%	2.5%	4.5%		
Grade 1	2.4%	1.1%	2.5%	0.0%	1.3%	3.6%		
Grade 2	0.0%	0.5%	1.6%	0.0%	0.7%	2.0%		
Grade 3	0.0%	0.3%	0.8%	0.0%	0.2%	0.9%		
Grade 4	2.7%	0.3%	0.5%	0.0%	0.3%	0.5%		
Grade 5	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%		
Grade 6	-	0.1%	0.3%	-	0.2%	0.4%		
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%		
Grade 8	-	0.0%	0.4%	-	0.2%	0.5%		
Grade 9	-	3.2%	8.7%	-	5.2%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.0	18.0	18.7
Grade 1	17.3	19.3	19.1
Grade 2	17.3	19.5	19.1
Grade 3	20.5	20.2	19.3
Grade 4	22.6	20.2	19.4
Grade 5	26.0	23.3	20.8
Grade 6	-	19.3	19.2
Secondary:			
English/Language Arts	-	17.0	16.2
Foreign Languages	-	18.5	18.8
Mathematics	-	20.4	17.5
Science	_	21.8	18.5
Social Studies	-	21.6	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	39.4	100.0%	100.0%	100.0%
Professional Staff:	36.8	93.5%	71.8%	64.1%
Teachers	30.8	78.3%	55.7%	48.7%
Professional Support	4.0	10.1%	11.7%	10.9%
Campus Administration (School Leadership)	2.0	5.1%	3.4%	3.3%
Educational Aides:	2.6	6.5%	9.2%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	68.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	1.0	n/a	153.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	11.6	29.4%	38.4%	53.2%
Teachers by Ethnicity:				
African American	3.8	12.5%	8.1%	11.8%
Hispanic	2.0	6.5%	15.9%	29.6%
White	21.0	68.1%	67.7%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	6.5%	6.2%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	6.5%	1.8%	1.2%
Teachers by Sex:				
Males	2.0	6.5%	20.5%	24.4%
Females	28.8	93.5%	79.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	24.8	80.5%	63.6%	72.2%
Masters	6.0	19.5%	34.8%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.8	9.2%	12.5%	9.7%
1-5 Years Experience	3.0	9.7%	21.3%	26.3%
6-10 Years Experience	4.0	13.0%	19.7%	20.5%
11-20 Years Experience	14.0	45.4%	30.5%	27.2%
21-30 Years Experience	5.0	16.2%	13.6%	13.3%
Over 30 Years Experience	2.0	6.5%	2.5%	2.9%

	Campus				
Staff Information	Count/Average Per	cent Dis	strict	State	
Number of Students per Teacher	10.5	n/a	13.8	14.8	
Staff Information	Campus	Die	strict		State
Experience of Campus Leadership:	Campus	DIS			Jule
Average Years Experience of Principals	16.0		۶	8.5	6.
Average Years Experience of Principals with District	16.0			'.8	5.
Average Years Experience of Assistant Principals	1.0			.5	5.
Average Years Experience of Assistant Principals with Distric				5.1	4.
			-	·	
Average Years Experience of Teachers:	14.6		11	.1	11.
Average Years Experience of Teachers with District:	12.0		8	8.0	6.
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$55,672		\$53,3	87	\$53,30
1-5 Years Experience	\$59,129		\$59,0	30	\$56,51
6-10 Years Experience	\$62,400		\$61,6	86	\$59,73
11-20 Years Experience	\$62,240		\$65,1	04	\$63,38
21-30 Years Experience	\$67,847		\$68,3	23	\$67,87
Over 30 Years Experience	\$79,864		\$74,5	40	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$63,404		\$62,3-	41	\$60,71
Professional Support	\$68,179		\$72,9	28	\$72,02
Campus Administration (School Leadership)	\$98,048		\$91,1	75	\$85,16
Instructional Staff Percent:	n/a		73.9	%	65.1%
Contracted Instructional Staff (not incl. above):	0.0		C	0.0	2,105.

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	1.0	3.2%	6.9%	5.9%		
Career and Technical Education	0.0	0.0%	2.6%	5.4%		
Compensatory Education	3.0	9.7%	3.6%	3.2%		
Gifted and Talented Education	1.0	3.2%	1.9%	1.7%		
Regular Education	19.8	64.3%	63.1%	70.6%		
Special Education	6.0	19.5%	17.8%	9.7%		
Other	0.0	0.0%	4.1%	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.